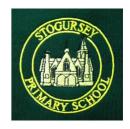




"Let your light shine"



We're saving our planet!



We have been learning all about climate change and how we can save the planet. We are learning about global warming and what that is doing to Planet Earth.

Triscombe class (Ages 4-6)

Charlotte, Bella and Harley like living on Planet Earth, though Harley would quite like to try out Mars as well. They like the food that is grown on Earth, particularly the fruits that become fruit juice. They have been making their own rainforest and the Arctic. They have thought about the animals who live there and made polar bears.



Triscombe Class's rainforest



Alfoxton Class (Ages 6—8) Octavia says "We have been learning about climate change and how to help animals survive. We have been thinking about animals in our village, like hedgehogs who are in danger." Isla says, "We can help them, by making sure that they have food and make sure their habitats survive and they have homes." "We need to stop building homes on the land where they live." "If there are loads of people on the planet, where are they all going to live?" asks Ollie.

Climate change isn't helping the planet. It's getting hotter and that is why there are bush fires in Australia - it's very hot, and there hasn't been any rain. "We could visit Australia and give them hoses," says Casey C.

What's it worth, planet earth?
Tell me what does it mean to you?
What's it worth, planet earth?
Tell me, what are you prepared to

Beacon class (Ages 8-11)

We have been learning about the world's countries and continents, the oceans, and how climate patterns change over time. We've been thinking about different types of animals and how they are classified. We're learning about how the environment can change and how that can pose a danger to living things. We want to know what animals and living things are affected by climate change and why. We want to know how they are adapting to their environment and how their environments are changing and what effect that has.

We're interested in extreme weather around the world, where it's happening and why. How are the different continents being affected by climate change? We want to know whether there are any patterns emerging and what changes can we see over a period of time.



A carbon footprint measures the amount of carbon dioxide and other greenhouse gases produced by an object or activity.

How do you feel about climate change?

Angry, anxious, mad, disappointed, upset, disgusted, confused, annoyed, sad, worried, petrified, scared, infuriated, terrified, unconfident, heart-broken, disappointed in humanity

What are you scared will happen?

Flooding, forest fires, so hot nothing can survive, hurricanes, plant life dying, black hole, dogs dying in cars, sunburn, tsunamis, earthquakes, volcanoes, tornadoes

So, what can you do?

Drive electric and hybrid cars, find alternatives to plastic, litter picking, stop deforestation, plant trees, campaign. Remember to recycle, reuse and reduce. We can conserve water. We can save electricity by turning things off.

Do you have a couple of hours a week to spare? Stogursey School is looking for volunteers to read with children at school. Please contact the school office for more information.

PRE-SCHOOL

Stogursey Pre-School is based at Stogursey C of E Primary School and serves Stogursey and the surrounding villages. Our Pre-School is set up with quality resources, carefully matched to a young child's need and developmental stages.

We aim to provide a welcoming and caring place, a beautiful stimulating environment for children from 2 years with interested and interesting adults, who are sensitive to the needs of young children.

Please contact the school for more details. Tel: 01278 732389 email: stogurseyschool@educ.somerset.gov.uk or preschool316@educ.somerset.gov.uk