



School in lockdown

Mr Tucker describes what has been happening at the school since it "closed" on 27th March:

"During the lockdown, the school has been open to certain children whose parents are key workers and so we'd like to tell you about what they've been up to whilst everyone else is having lessons at home with parents and carers.

"During the last part of term, some children came in to work with Miss Bushill and a rota of other staff, being careful to keep 2 metres apart. The children did some work and even had a daily PE lesson by taking part in the Joe Wicks' lessons on YouTube. The children seemed to enjoy it and even the staff had a go at this exhausting but fun activity! They even did some junk modelling, coming up with ideas for a redesigned playground. Maybe FOSS will be interested in their ideas as they are looking to raise money to revamp our playground!

"The children coming in took part in some of their folder work that everyone else got but then went on to work outdoors on our beautiful school field.

"Ryan managed to plant some tomatoes in the greenhouse and even set up a new allotment box for him and Max to tend to in their years ahead in the school.



"Isaac and Amelia have been in school quite a bit and have continued to attend during the school holiday and have done some work on the allotment boxes as well. Mr Tucker even grafted to dig out weeds and turn the soil. He was very tired afterwards. We have started to work on restoring the allotment boxes that are

unallocated. That's 2 down, another 25 to go! In these uncertain times, maybe we will get the boxes all ready for whenever the school re-opens."



Here is an account of one day at school during lockdown:

"To begin the day we got our bodies moving by watching Joe Wicks' PE workout. Some of the exercises were tough but they got our heart rate up!

Then the children went onto the Chromebooks to practise their timetables. Isaac was really enthusiastic to beat the timer and enjoyed it when he earned lots of coins. After some more maths games, we had a go at solving some puzzles that Mrs Wall printed out.

Amelia enjoyed the crosswords and was interested to learn new words that she hadn't heard of.

We then spent the afternoon on the field playing games and digging out some of the gardening boxes.

To finish the day, the children wanted to make a kite so we spent time designing and creating a kite. We then went onto the playground to see if our kites would fly."



This is what the children think of this bizarre scenario of being the only children in school at the moment:

"I like playing with the bikes." "I have really enjoyed helping out and doing crafts." *Isaac*

"I have helped gardening, but it was tricky."

"We like that it's just us." *Amelia*

Thank you to the staff for coming in during their holidays to work, and for also being key workers during this difficult time.

Peter Farmery

Titles come in and out of fashion, and perhaps the idea of a 'gentleman' is a little out of fashion these days, but from first meeting Peter in the village I have always felt in the presence of a gentle man (one word or two equally appropriate).

John Henry Newman's definition of a gentleman was

One who never inflicts pain

One who never speaks of himself except when compelled

One who is never mean or little in disputes

One who is patient and forbearing

One who submits to pain because it is inevitable and to death because it is his destiny.

Peter contributed so much to village life, especially that of our young people.

Thank you Peter for your friendship, your smile, your encouragement, and for making everyone who knew you feel that much better for your presence.

Tony Smith



I am so grateful for the life of Peter Farmery. He has been a tremendous supporter of the school and of me personally since I took over from him as chair of Governors several years ago. We frequently bumped into him walking our dogs in Shurton, and he always had a kind word for the children and showed such interest in their lives.

I know he has been committed to supporting school life for many, many years and in many, many ways: with FOSS, preschool committees, and the Governing Board. Long before I moved to the village, or became involved in school life myself, there he was to be found reading with children, fundraising, making good decisions, and most of all, being chief cheerleader for Stogursey School. He never forgot to offer his help when things were challenging.

His commitment to the children's wellbeing never wavered. Right to the end of his life they were in his thoughts. We are so grateful. Even a few weeks before his death, he was able to come into school, attend meetings, and most of all, spend time with the children of Alfoxton class, listening to them read.

He had a particular passion for ensuring the success of pre-school at Stogursey. He understood how important getting it right for our youngest children is: setting them up for a successful future.

Peter was an inspiration to me. His dedication to the school was extra-ordinary.

Thank you for your service to our school, the children, and the people of this parish, Peter.

Anna Hammond