

Stogursey C of E Primary and Pre-School



Since the beginning of June, more children have been attending school. This month we find out about what has been happening in each of the bubbles.

Alfoxton Bubble

Since more children have come back to school, Alfoxton classroom has been occupied by some very keen children who have been working hard and exploring our outside bubble. We spend the mornings completing Maths and English work, whilst abiding by the social distancing rules. After that, we spend time doing outdoor yoga, games and crafts with weather allowing.



We have also been helping the local Troglett family by building them houses and writing to them. Only thing is, we have never actually met them!



School is very different to anything we are used to, but we are making the most of it. Alfoxton has collectively said, "It feels a bit weird because the school is less busy and the tables are separate and we have to social distance."

When asking the children what they have enjoyed the most about school after lockdown, two children said, "I have enjoyed doing the work." One said they particularly enjoyed the Maths and English, whilst another said, "I have really liked doing all the outdoor learning." Goes to show a bit of normality has gone a long way.

We have also been sowing seeds and watching them grow. Can you spot Jacob's cross?

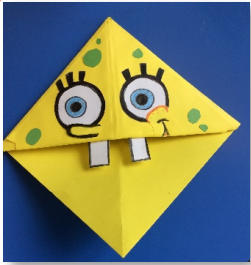


This week we welcomed back pupils in year 6 – what a brilliant week it has been!

"We have had a wonderful time," exclaimed the Year 6's. "We have been busy drumming away! Look at us learning to play the Djembe drums!"

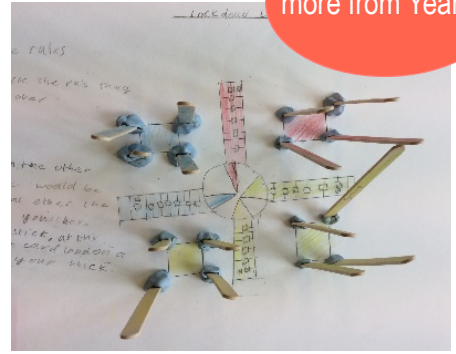
Year 6 bubble





As well as continuing our learning packs (English and Maths) we have:

- created origami bookmarks,
- pretended to be the Prime Minister (answering questions in role during Prime Minister's question time),
- created phenakistiscopes (animation – one of the first forms of moving media entertainment),
- created some amazing Lego models,
- enjoyed playing outdoors, and created some amazing board games!



We also completed Joe Wicks' PE lessons and a lot more!

We have had a fantastic week and look forward to the next. Next week, we have decided to adopt a rainbow theme and dress up each day in a different colour.



It is a strange time to be in class at the moment but the children coming back have been so excited and have adapted really well to the changes in our school routines. We have been spending as much time down on the field as possible, even if it has been raining! The children have loved being able to explore the field area and make the most of having

Triscombe Bubble

so much space around them. We have been doing lots of outdoor learning sessions involving making houses for imaginary creatures out of natural resources and creating artwork using materials found on the field.



The children have been eager to do lots of creative activities so we have been focusing on different artists in the afternoons and producing artwork in the style of those artists. So far we have learnt about Vincent Van Gogh and re-created his famous 'Sunflowers' painting. The children enjoyed discussing his paintings and were good at making observations. Maddison said, "Look there are light bits and dark bits", and Aaliyah said, "he has used bright colours to make it nice".



Next we looked at Pablo Picasso and the children wanted to recreate his famous painting of 'Weeping Woman'. The children were able to follow instructions to re-create the face of a woman and then selected bold colours to paint the face. This is what the children had to say about the paintings: Aaliyah said, "they're beautiful", Harley said, "they look strange because there's different colours", and Alfred said "I think they're haunted pictures because they're weird".

How the children feel being at school

"I like that we get to do lots of learning about Maths and English. I like playing with my friends on the field".
Aaliya

"I like being back in class with my friends and seeing them again". *Maddison*

"I like coming into school because we get to do painting". *Alfred*

The school field: Please remember that the school field is for the sole use of the school, and that there is no public access across the school field. Would dog walkers please not allow dogs to go on to the school field nor allow their dogs to foul on the field. Thank you.